

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,890
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £17,890		Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 55%
Intent	Implementation		Impact	Future Sustainability	
<p><i>We want our P.E. curriculum to promote healthy lifestyles and develop each child's fitness. We want the children to understand the benefits of an active life now and in their future.</i></p>	<p>All children have 2 hours of PE provision each week following the Get 4 PE scheme.</p> <p>Lunchtime provision has the option of 'activity zones' where children have opportunity to practice PE skills and increase movement.</p>	<p>Funding allocated:</p> <p>£4755.21</p>	<p>All lunchtime provisions have enhanced lunch experience and movement amongst all children and year groups.</p>	<p>Resources purchased this academic year will be usable for several years – continuing the high impact they have already had on all children accessing physical activities within school.</p>	
	<p>Gross motor and balance equipment for all ages has been purchased to promote activity – scooters & Diddy cars</p>	<p>£564.06</p>	<p>Diddy cars and scooters have supported gross motor development and including developing core stability for all children at lunchtimes.</p>		
	<p>FS equipment to promote gross and fine motor ability in FS and Year 1.</p> <p>Chiltern movable trim trail for all pupils' gross motor development, also a range of sports equipment for all children to use.</p>	<p>£4495</p>	<p>Chiltern movable trim trail has developed team work, problem solving thinking when the children are developing more challenging paths to follow. It has also impacted on gross motor development through developing coordination, climbing and balancing skills.</p>		

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				10%
Intent	Implementation		Impact	Future Sustainability
<i>Teachers are skilled in the teaching of PE and understand the skills development across disciplines and year groups. We aim to develop team skills and through this our school's values and life skills such as perseverance, resilience and cooperation. We want physical education to be accessible to all, to have sport that is inclusive to all but also allow for competition as well.</i>	Get Set for PE full primary scheme – 1 year subscription initially	Funding allocated: £550	Get Set4PE full primary scheme has provided structure, progression and developed the confidence in delivering consistently high-quality PE lessons to all children across the school. Additional coordinator and teacher training has provided a consistent approach to delivering high-quality lessons and has allowed teachers to share good practice and ideas.	Get Set4PE will be sustained as a PE scheme for future years through the PE and Sports Premium funding. Additional training provided by the scheme will continue to for the length of the scheme in school.
	PE equipment	£550.25		
	FA Education – teacher training	£250		
	Initial Get Set4PE training for Subject Leader	£250		
	Staff meeting time to go through the PE scheme	£250		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32%
Intent	Implementation		Impact	Future Sustainability
<i>We want to give pupils a wide range of sporting & physical fitness opportunities during their time at school.</i>	Children are given 'Activity Days' at least each half term where they can experience a range of new sports.	Funding Allocated:	'Active days' have made a huge impact on the enrichment experiences the children have received across the academic	Active Days will continue to be funded via PE and Sports funding and will continue after this funding has finished to
	Bounce Beyond Workshop (3.11.23)	£525		

Skip2Be Fit Workshop (30.11.23)	£550	<p>year. They have also given the whole school cohort opportunities to experience new PE based activities which helps them to develop their gross and fine motor skills along with developing team work and sportsmanship where they have supported and challenged each other to tackle the 'active day' experience. The different days have also sparked interest in new PE based activities such as rock climbing, hula-hooping, etc which they might not have had experience of previously.</p> <p>PGL experience for the year 6 children develops core stability, outside interests linked to PE activities such as archery, canoeing etc. It also develops team work with in the class.</p> <p>Local walks develop an interest in the outdoors and the environment and demonstrate to the children the important of walking and spending time outside.</p>	<p>continue the high levels of enrichment and opportunities provided at school.</p> <p>PGL experience for year 6 will continue.</p> <p>Local walks and experience to promote spending time outside will continue.</p>
LiveLoveHoop – Hula Hooping Workshop (9.2.24)	£500		
Young Drive Foundation (driving experience workshop) (05.05.24)	£450		
Active week Summer term – climbing wall and archery (12.06.24)	£1420		
Scooters and skateboarding workshop (28.06.24)	£1130		
Sports Day experience (11.06.24)	£100		
Obstacle fun run course (13.06.24)	£100		
Bikeability – y6 summer term			
Class set of yoga mats	£428.67		
PGL residential experience	£560		
Organised local walks termly across the school			

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			3%	
Intent	Implementation		Impact	
Future Sustainability				
<p><i>We want physical education to be accessible to all, to have sport that is inclusive to all but also allow for competition as well.</i></p> <p><i>We aim to develop team skills and through this our school's values and life skills such as perseverance, resilience and cooperation.</i></p>	<p>Competitive sports day races</p> <p>Competition built into Get Set4PE planning introduced and followed</p> <p>Lunchtime dodgeball competition organized.</p>	<p>Funding Allocated: £373.86</p> <p>£87.95</p>	<p>Enhanced sportsmanship through developing athletics skills in Get Set4PE athletics topics which are then applied in the whole school competitive sport day events.</p> <p>Lunchtime dodgeball competition developed team work and strategy skills in the children. It also developed sportsman like behaviour where they learnt to congratulate good wins and games and also to loose with grace and humility.</p>	<p>Competitive sports day events to continue in line with the Athletics theme in Get Set4PE scheme.</p> <p>Lunchtime competitive activities to be continued in subsequent years – dodgeball, football, basketball, tchuck ball.</p>

Signed off by:	
Head Teacher	Rachel Lacey
Date:	30.6.24