

Do you feel safe online at home?

Yes when my parents are there. Y1

Yes – my parents have parental settings set up which stop me from doing anything I shouldn't. Y6

Yes – my devices are connected to my parent's so they can check what I'm doing. Y3

Yes I know I can block and report. Y5

Not really. I don't really know what to do when a pop up appears. Y2

Sometimes – I don't like that strangers can contact me on Roblox though. Y4

Do you feel safe online at school?

Yes teachers are always here and have planned what we are doing. They only share safe things with us. Y5

Yes – there are more grown ups supervising us. Y2

Yes – teachers are always with us. They tell us what to do to be safe. Y1

Yes teachers give us strategies of what to do if we aren't sure about anything. Y4

Yes filtering keeps us safe and the teachers always check things first before we are allowed on things. Y6

Yes – There's always a teacher and they know what we are doing. Y3

What devices are our children using at home to access the online world?



Tablets – their own, a family device or their parents’.



Chromebooks



Smart TVs

Computers or laptops



Smart phones – children from Y3 up said they had their own phone.



Parents’ smart phones

Games consoles



Do you know what your child is doing online?

When asked the question “What do you like to do when you are online?” St Edward’s children responded with...



CBeebies Playtime – Y1

13+ Snapchat – Y3, Y5

12+ Fortnite – Y6

13+ Tiktok – Y2, Y3, Y4, Y5, Y6

13+ Messenger – Y3, Y5, Y6

13+ Instagram – Y6



Google Classroom – Y2, Y3, Y4, Y5, Y6



7+ Minecraft – Y3, Y4, Y5

13+ Facetime – Y6
Younger children with supervision

7+ Roblox – Y2, Y3, Y4, Y5, Y6

13+ Skype – Y5

13+ Twitch – Y6

Netflix – Y3

Age restrictions on every item – child’s profile available

16 WhatsApp – Y5, Y6
Recently raised from 13

13+ Twitter – Y6

13-17 Youtube – Y3, Y4, Y5, Y6

- a restricted account with parent’s permission



Gmail – Y5, Y6

13+ Dischord – Y5

So what can we do?

Here are some practical tips that you can do with your children to help ensure they are safe...

Talk to your child about what they are doing online.

Set time limits and encourage them to have time away from the online world.

Show an interest in the games they play – learn what's accessible to them within these games.

Encourage them to be online in a public area so that they feel safe and monitored – living rooms, kitchens and dining spaces are great for this!

Monitor your child's communication with others – have an open door policy where children feel comfortable talking to you about the conversations they are having.

Set up parental controls – if you're not sure ask other parents, search online or ask if we can guide you to the right instructions.

Talk to your child if you feel they are using inappropriate apps etc. Explain your reasons – they often understand more than we think.

Further links...

The NSPCC logo consists of the letters "NSPCC" in a bold, green, sans-serif font, centered within a white rectangular box.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

The logo for internet matters.org features the text "internet matters.org" in a white, lowercase, sans-serif font, positioned on a solid green square background.

<https://www.internetmatters.org/>

<https://www.thinkuknow.co.uk/>

The common sense media logo features a green checkmark icon inside a circle, followed by the text "common sense media" in a lowercase, sans-serif font. The text is in a dark grey color.

<https://www.common sense media.org/blog>