






St Edward's Church of England Primary School

SMSC Calendar

<p>Fridays through the year 'Fundraising Fridays'</p>	<p>Pupil-led initiatives where they choose the charity they would like to raise money for and lead the planning for the fundraising.</p>	<p>Social and Moral</p> <ul style="list-style-type: none"> • To raise awareness of those less fortunate than themselves. • To show care and consideration for others. • To take responsibility for their own actions. • To use initiative responsibly. • To develop an understanding of citizenship and to experience being part of a caring community • To promote collaborative partnerships with the local community
<p>October Harvest Festival</p>	<p>Whole school Harvest assembly at St Edward's Church.</p> <p>A whole-school collection of food to support the Castle Donington branch of the Long Eaton and Sawley Food Bank, in liaison with St Edward's Church.</p>	<p>Spiritual, Moral and Social</p> <ul style="list-style-type: none"> • To raise awareness of those less fortunate than themselves. • To show care and consideration for others. • To take responsibility for their own actions. • To use initiative responsibly. • To develop an understanding of citizenship and to experience being part of a caring community • To promote collaborative partnerships with the local community.
<p>November Armistice Day</p> 	<p>A whole-school collective act of worship commemorating those who lost their lives in the service of their country.</p>	<p>Spiritual, Moral, Social and Cultural</p> <ul style="list-style-type: none"> • To encourage times for quiet reflection throughout the school day. • To develop the ability to develop wonder and mystery in the world. • To be considerate to others. • To help children understand the importance of commemoration. • Respect for the service of others to their country. • To be sensitive to the needs and feelings of others.

<p>November Anti-Bullying Week</p>	<p>Joining the national initiative to inform schools and settings, children and young people, parents and carers to know that it takes a collective responsibility to stop bullying.</p>	<p>Social and Moral</p> <ul style="list-style-type: none"> • To reinforce our school anti bullying ethos and ensure children understand their role if they think someone is being bullied. • To promote respect and consideration of differences in gender, race and religion • To take responsibility for their own actions. • To exercise self-discipline. • To promote order for the good of all. • To ensure all children are equipped to recognise and challenge bullying behaviours. • To relate positively to others. • Making a positive contribution to society.
<p>November Children in Need</p> 	<p>School Council co-ordinate a fundraising opportunity to raise funds for this charity.</p>	<p>Social</p> <ul style="list-style-type: none"> • To raise awareness of those less fortunate than themselves. • To show care and consideration for others. • To take responsibility for their own actions. • To promote collaborative partnerships with the national community.
<p>December Castle Donington Christmas Lights Switch On</p>	<p>All children from our school are invited to participate in singing, along with other local schools.</p>	<p>Social and Spiritual</p> <ul style="list-style-type: none"> • To share emotions such as love, joy, hope, anguish, fear and reverence. • To interact positively across a range of situations. • To take the opportunity to develop personal beliefs. • To work co-operatively with others. • To understand our place in our family, school and society.

<p>December FSA Christmas Fayre</p>	<p>A community-based fund-raising event. School Council and other pupils will run a stall.</p>	<p>Social</p> <ul style="list-style-type: none"> • To work as part of a group. • To develop an understanding of citizenship and experience being part of a caring community.
<p>December Christmas Nativity at St Edward's Church</p>	<p>Foundation Stage present the tableau of the Christmas story. Whole school participation in readings. Whole school and family participation in singing.</p>	<p>Spiritual and Social</p> <ul style="list-style-type: none"> • To develop the skill of being physically still and reflective. • To develop the skill to use all of our senses. • To take the opportunity to develop personal beliefs. • To share emotions such as love, joy, hope, anguish, fear and reverence.
<p>February Safer Internet Day</p> 	<p>Joining in the national initiative of Safer Internet Day Whole school assembly followed by class-based activities.</p>	<p>Social and Moral</p> <ul style="list-style-type: none"> • To tell the truth. • To respect the rights and property of others. • To be considerate to others. • To take responsibility for own actions. • To exercise self-discipline. • To conform to rules and regulations to promote order for the good of all.
<p>March Sport Relief</p> 	<p>School Council co-ordinate this fundraising activity.</p>	<p>Social</p> <ul style="list-style-type: none"> • To raise awareness of those less fortunate than themselves. • To show care and consideration for others. • To take responsibility for their own actions. • To use initiative responsibly. • To promote collaborative partnerships with the wider community. •

<p>March Down's Syndrome Awareness Day</p> 	<p>Celebration of diversity</p>	<p>Cultural, Social and Moral</p> <ul style="list-style-type: none"> • To appreciate the values of all groups which make up modern British society. • To be considerate to others. • To understand that every individual can do something well and have something to offer.
<p>July Year 6 Leavers' Assembly</p>	<p>To celebrate achievement</p>	<p>Social and Spiritual</p> <ul style="list-style-type: none"> • To share emotions. • To develop self-confidence. • To respect and appreciate the achievements of others.